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Name.....

Reg. No.....

### SIXTH SEMESTER U.G. DEGREE EXAMINATION, MARCH 2022

(CBCSS-UG)

English

### ENG 6 B 19-ENGLISH LANGUAGE EDUCATION

Time : Two Hours

Maximum : 60 Marks

### Section A

Answer at least **eight** questions. Each question carries 3 marks. All questions can be attended. Overall Ceiling 24.

- 1. What is L1 and L2?
- 2. What is Computer Assisted Language Learning?
- 3. What is TESOL?
- 4. What is PPP?
- 5. What is GIE ?
- 6. What is the use of IELTS ?
- 7. What is structural approach?
- 8. What is grammar translation method?
- 9. What is post method teaching?
- 10. What is bilingual method?
- 11. What is testing?
- 12. What is peer teaching ?

 $(8 \times 3 = 24 \text{ marks})$ 

### Section **B**

Answer at least **five** questions. Each question carries 5 marks. All questions can be attended. Overall Ceiling 25.

- 13. Differentiate between EFL and ESL.
- 14. Acquisition and Learning.

**Turn over** 

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- 15. Write a note on World Englishes.
- 16. What is task based learning and teaching?
- 17. Write a note on communicative approach.
- 18. Which are the major steps involved in the construction of an achievement test?
- 19. What are the steps in micro-teaching?

 $(5 \times 5 = 25 \text{ marks})$ 

### Section C

Answer at least **one** question. The question carries 11 marks.

- 20. Write an essay on receptive and productive Skills.
- 21. Prepare a lesson plan for teaching any component of grammar to High School students.

 $(1 \times 11 = 11 \text{ marks})$ 

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(**Pages : 4**)

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## SIXTH SEMESTER U.G. DEGREE EXAMINATION, MARCH 2022

(CBCSS-UG)

English

ENG 6 B 19-ENGLISH LANGUAGE EDUCATION

(Multiple Choice Questions for SDE Candidates)

Time : 15 MinutesTotal No. of Questions : 15Maximum : 15 Marks

## **INSTRUCTIONS TO THE CANDIDATE**

- 1. This Question Paper carries Multiple Choice Questions from 1 to 15.
- 2. The candidate should check that the question paper supplied to him/her contains all the 15 questions in serial order.
- 3. Each question is provided with choices (A), (B), (C) and (D) having one correct answer. Choose the correct answer and enter it in the main answer-book.
- 4. The MCQ question paper will be supplied after the completion of the descriptive examination.

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### ENG 6 B 19-ENGLISH LANGUAGE EDUCATION

(Multiple Choice Questions for SDE Candidates)

- 1. The term ——— is often used to describe the more formal approach to language instruction.
  - (A) Language acquisition. (B) Language learning.
  - (C) Language teaching. (D) Language development.
- 2. Wood, Bruner and Ross have used the term ———— to describe the type of support that can be given through interaction within a child's ZPD.
  - (A) Interactive. (B) Moulding.
  - (C) Scaffolding. (D) Framework.
- 3. The theoretical bases of \_\_\_\_\_\_ approach are structuralism and behaviourism.
  - (A) Situational Oral Structural (S-O-S).
  - (B) Structural Oral Situational (S-O-S).
  - (C) Stratified Oral Structural (S-O-S).
  - (D) All of the above.
- 4. \_\_\_\_\_\_ is usually characterized as a broad approach to teaching, rather than as a teaching method with a clearly defined set of classroom practices.
  - (A) CLT (Communicative Language Teaching).
  - (B) ELT (English Language Teaching).
  - (C) ELL (English Language Learners).
  - (D) CLT (Community Language Teaching).
- 5. The Silent Way of teaching and learning was created by :
  - (A) Caleb Gattegno. (B) Dr. James Asher.
  - (C) Charles. A. Curran. (D) Georgi Lozanov.

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6.	6 method was developed by Michael West.					
	(A)	Silent.	(B)	Bilingual.		
	(C)	Task Based Learning.	(D)	Reading.		
7.	means understanding words that have the same pronunciation but different spellings					
	and me	anings.				
	(A)	Homophony.	(B)	Synonymy.		
	(C)	Antonymy.	(D)	Polysemy.		
8.	8. ESP stands for ———.					
	(A)	English for Specific Purposes.	(B)	English for Skilled Pupils.		
	(C)	English for Special Purpose.	(D)	English for Specific Programme.		
9.	9. — uses activities that reveal what students can do with language, emphasizing their					
	strengths instead of their weaknesses.					
	(A)	Alternative assessment.	(B)	Formative assessment.		
	(C)	Functional assessment.	(D)	Summative assessment.		
10. Building together of thought and language is called ———.						
	(A)	Text.	(B)	Composition.		
	(C)	Precise.	(D)	Draft.		
11.	1. ————————————————————————————————————					
	(A)	Monolingualism.	(B)	Bilingualism.		
	(C)	Audiolingualism.	(D)	Polylingualism.		
				Turn over		

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#### 12. TESOL stands for -

(A) Teaching English to Speakers of Other Languages.

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- (B) Teaching English Specific for Other Locality.
- (C) Teaching English to Speakers of Other Linguistics.
- (D) Teaching English to Specific Other Languages.

### 13. TOEFL stands for ———

- (A) Test for English as a Foreign Language.
- (B) Test for English as a Functional Language.
- (C) Test of English as a Foreign Language.
- (D) Test of English as a Formal Language.
- 14. Indian English is a ——— language with 'single song' characteristics.
  - (A) Stress-timed. (B) Structure-bound.
  - (C) Syllable-timed. (D) Sound-bound.
- 15. Teaching of a small unit of content to the small group of students (6-10 numbers) in a small amount of time (5-10 minutes) is called ———.
  - (A) Peer teaching. (B) Macro teaching.
  - (C) Micro teaching. (D) Classroom teaching.